

# Oakmere Children's Nursery



Oakmere Children's Nursery, Workshop 7, Blakemere Village, Chester Road, Sandiway, NORTHWICH, Cheshire, CW8 2EB

<b>Inspection date</b>	21 March 2016
Previous inspection date	15 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management are exemplary. The enthusiastic management team drives forward improvements in the nursery and support staff, who are eager to do their very best for the children in their care. Staff have the supervision and encouragement to develop skills to enable them to continuously seek more ways to enhance the learning opportunities for children.
- Well-trained staff make frequent observations and robust assessments of children's learning and development. This supports the planning and delivery of high-quality teaching so that all children make the best possible progress.
- Careful monitoring and review of children's progress ensures that management and staff quickly identify and address any gaps in children's development.
- Keeping children safe is paramount to all staff. Staff complete comprehensive risk assessments and remain vigilant in their supervision of children. Nursery policies are detailed and meticulous around children's welfare and protection from harm. Children show they feel very safe and secure with staff.
- Staff have highly effective partnerships with parents, schools and community health professionals, in order to offer excellent support to children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the impact on children's learning of changes made to the well-resourced outdoor area.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager and owner.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the nursery's policies and procedures, children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their spoken and written views.

### Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Managers have a thorough understanding of their role in meeting the requirements for safeguarding and welfare. Managers and staff are extremely rigorous in the way they evaluate all aspects of their work. The management team uses highly effective and accurate self-evaluation to ensure all staff continually improve the quality of their teaching. Staff successfully inspire children's enthusiasm for learning and are exceptional role models. Robust systems for monitoring, planning and assessment mean that an accurate overall picture of all children's progress is maintained. The excellent resources in the well-planned outdoor areas are used skilfully to challenge children's physical and imaginative skills. Staff regularly adapt this area to match children's current interests, although have not yet assessed the impact of the most recent changes made.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. Children demonstrate superb levels of engagement and enthusiasm as they freely explore and investigate their environment. Children's play is always purposeful. For example, they explore the properties of melting ice to find dinosaurs, join in the search for bugs and caterpillars, and explore different sounds and textures on the sensory board. The well-qualified staff are highly effective in helping each child make excellent progress in their learning. Children like to visit the woodland area and they are encouraged to identify flowers and insects. The knowledgeable staff use robust systems to promote children's communication and language expertly as they take part in the broad variety of exciting activities that covers all areas of learning. Storytelling sessions are highly interactive and fully engage children's attention. This supports their understanding of story structure and helps promote their early literacy skills.

### Personal development, behaviour and welfare are outstanding

Staff value each child as an individual. They build very warm, strong and nurturing relationships. Children behave exceptionally well and respond positively to the routines, which help them feel secure within the nursery. Great care is taken to provide children with good quality nutritious food to help them enjoy a balanced diet. Children plant and harvest their own vegetables and learn about foods that are healthy and help them to grow. An effective key-person system is in place. This provides young children with a secure bond, from which they are able to form confident relationships with others. This helps to build positive self-esteem and a sense of emotional security.

### Outcomes for children are outstanding

All children's care, learning and development needs are exceptionally well met. Disabled children and those with special educational needs make substantial progress from their starting points. Consequently, all children, including those in receipt of funding for early education, make excellent progress. Children are self-confident and highly motivated. They persevere, pay attention and become highly inquisitive learners. Children are particularly well prepared for the next stage in their learning, including moves within the nursery and on to school.

## Setting details

<b>Unique reference number</b>	EY419728
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	850094
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	95
<b>Name of provider</b>	Cassell Children's Nursery Limited
<b>Date of previous inspection</b>	15 August 2011
<b>Telephone number</b>	01606889336

Oakmere Children's Nursery was registered in 2011. The nursery employs 21 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 or above, including one with Early Years Teacher status and one holding Qualified Teacher Status. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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